

6. Результаты и обсуждение. Проведённый анализ показывает, что интеграция ИИ способствует переходу системы образования на новый уровень, обеспечивая:

- рост эффективности;
- повышение мотивации обучающихся;
- индивидуализацию учебных траекторий;
- сокращение образовательного неравенства;
- повышение качества диагностики;
- развитие цифровой культуры.

Однако для устойчивого внедрения ИИ необходим комплексный подход, включающий педагогическую, психологическую, методическую и нормативную составляющие. ИИ не заменяет педагога, но расширяет его возможности, позволяя сосредоточиться на развитии личности обучающегося.

Интеграция искусственного интеллекта в образование является стратегическим направлением развития современной педагогики. Она требует сочетания технологических инноваций с гуманистическими ценностями, педагогическим профессионализмом и этической ответственностью. Успешное внедрение ИИ возможно только при условии системной подготовки педагогов, создания безопасной цифровой среды, разработки адаптивных методик и развития критического мышления у обучающихся. ИИ способен стать мощным инструментом повышения качества образования, раскрывая новые возможности для всех участников образовательного процесса.

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THE PEDAGOGICAL POSSIBILITIES OF FOSTERING THE MORAL AND ETHICAL EDUCATION OF FUTURE TEACHERS BASED ON THE WORKS OF SHAROF RASHIDOV

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Annotation: This article analyzes the pedagogical possibilities of fostering the moral and ethical development of future teachers based on the works of Sharof Rashidov. The study mainly focuses on the content and essence of Rashidov's novels *"Stronger than the Storm"* and *"The Victors"*, as well as the moral qualities of their protagonists. Furthermore, the article presents recommendations on the effective use of modern educational and information technologies in the process of cultivating moral and ethical values among future teachers through Rashidov's literary works.

Keywords: Sharof Rashidov, future teachers, moral and ethical education, pedagogical possibilities, *"Stronger than the Storm"*, *"Winners"*, moral ideas, innovative technologies, information technologies.

ПЕДАГОГИЧЕСКИЕ ВОЗМОЖНОСТИ СОДЕЙСТВИЯ МОРАЛЬНО-ЭТИЧЕСКОМУ ВОСПИТАНИЮ БУДУЩИХ ПЕДАГОГОВ НА ОСНОВЕ РОМАНОВ ШАРОФА РАШИДОВА

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Аннотация: В данной статье анализируются педагогические возможности содействия морально-этическому развитию будущих учителей на основе произведений Шарофа Рашидова. Основное внимание в исследовании уделяется содержанию и сути романов Рашидова «Сильнее бури» и «Победители», а также моральным качествам их главных героев. Кроме того, в статье представлены рекомендации по эффективному использованию современных образовательных и информационных технологий в процессе воспитания морально-этических ценностей у будущих учителей через литературные произведения Рашидова.

Ключевые слова: Шароф Рашидов, будущие учителя, морально-этическое воспитание, педагогические возможности, «Сильнее бури», «Победители», нравственные идеи, инновационные технологии, информационные технологии.

BO‘LAJAK O‘QITUVCHILARNI AXLOQIY VA MA’NAVIY JIHATDAN TARBIYALASHDA SHAROF RASHIDOV ASARLARIDAN FOYDALANISHNING PEDAGOGIK IMKONIYATLARI

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Annotatsiya: Ushbu maqolada Sharof Rashidov asarlari asosida bo‘lajak o‘qituvchilarning axloqiy va ma’naviy rivojlanishiga ko‘maklashishning pedagogik imkoniyatlari tahlil qilinadi. Tadqiqotning asosiy yo‘nalishi Rashidovning “Bo‘rondan kuchli” va “G‘oliblar” romanlarining mazmuni va mohiyati hamda ularning bosh qahramonlarining axloqiy fazilatlariga qaratilgan. Bundan tashqari, maqolada Rashidovning asarlari orqali bo‘lajak o‘qituvchilarda axloqiy va ma’naviy qadriyatlarni tarbiyalash jarayonida zamonaviy ta’lim va axborot texnologiyalaridan samarali foydalanish bo‘yicha tavsiyalar berilgan.

Kalit so‘zlar: Sharof Rashidov, bo‘lajak o‘qituvchilar, axloqiy va ma’naviy tarbiya, pedagogik imkoniyatlar, “Bo‘rondan kuchli”, “G‘oliblar”, axloqiy g‘oyalar, innovatsion texnologiyalar, axborot texnologiyalari.

Introduction. The works of Sharof Rashidov provide significant pedagogical opportunities for fostering the moral and ethical development of future teachers. The themes and ideas expressed in his literary creations help explore moral values, human relationships, and social responsibility in the process of nurturing a person’s spiritual and ethical character. The characters depicted in Rashidov’s works and their life experiences serve as examples for the younger generation to learn ethical norms and values. As a result, students develop essential qualities such as self-awareness, emotional control, and the ability to build positive relationships with others.

The moral ideas reflected in Rashidov’s writings also encourage students to actively participate in social life. His works emphasize such noble values as justice, honesty, patriotism, and human dignity, which serve as guiding principles that future teachers should implement in their professional practice. It is also essential to create opportunities for students to apply their knowledge in practice and to encourage them to make ethical decisions in real-life situations. The impact of Sharof Rashidov’s works in the moral and ethical education of an individual is revealed through their artistic expression and moral content, which inspire learners to reflect on their own feelings, experiences, and personal growth.

By studying these works, students can develop moral consciousness, strengthen their sense of ethical responsibility, and enhance their motivation to take an active role in society. Moreover, the historical events and human relationships portrayed in Rashidov’s writings help students understand their

nation's history and culture, which strengthens their national pride and spiritual values. Through engaging with these literary works, future teachers can identify the ethical norms necessary for their profession and learn to apply them effectively in practice.

Studying the works of Sharof Rashidov plays an important role in the process of nurturing the moral and ethical development of future teachers. The artistic and moral content of his works contributes to the development of high human values among students and encourages their active participation in social life. As a result, these processes help shape the younger generation's understanding of spirituality, morality, and humanism. Through the study of Rashidov's literary works, future teachers not only broaden their knowledge but also learn how to apply it in practice, which contributes to their growth as mature and well-rounded individuals.

In studying the essence of the socialization process of the individual, the concept put forward by M.I. Rozhkov holds particular significance. According to his theory, *"in the formation of social identity, practical social activity — that is, an individual's direct involvement in various spheres of social relations — plays a crucial role."*

Based on this idea, it should be noted that in higher education institutions, the process of fostering national pride among students through the works of Sharof Rashidov requires a long-term, systematic, and consistent pedagogical approach. This process is considered an integral part of the overall educational mission aimed at developing a harmoniously developed personality and a highly qualified specialist.

Main Part. Sharof Rashidov's novel *"Stronger than the Storm"* holds an important place in Uzbek literature. The work is significant not only because it reflects the life and struggle of the Uzbek people during the Second World War, but also because of the moral and ethical ideas it promotes. The novel primarily advocates universal human values such as humanity, patriotism, diligence, justice, and loyalty.

The theme of humanity is vividly portrayed in the novel, showing that compassion and kindness persisted even amid the hardships of war. The characters strive to help one another and offer support during difficult times. For example, the care shown to wounded soldiers returning from the front and the compassion of local people toward children evacuated from war zones serve as striking examples of humanity.

Patriotism occupies one of the central places in the novel. The characters dedicate all their strength to defending their homeland. Soldiers who go to the front, farmers working behind the lines, and intellectuals sincerely fulfilling their duties all embody the spirit of patriotism. In particular, the bravery of the soldiers on the battlefield, their endurance through hardships, and their willingness to sacrifice their lives for their country are depicted as the highest expressions of patriotic devotion.

The novel also presents diligence and honesty as the fundamental virtues of the people. The characters work tirelessly to provide the front with food and essential supplies. The farmers laboring day and night in the fields, as well as the workers in factories and plants, are vivid symbols of diligence. Furthermore, the novel glorifies moral principles such as honesty, purity, and conscience.

Justice and truth are constant themes throughout the work. The characters fight against injustice and strive to uphold the truth. The leaders' concern for the interests of the people, their fair decisions, and their defense of ordinary citizens' rights serve as models of justice.

Relationships of loyalty and friendship are also given special emphasis in the novel. The characters remain faithful to their friends and loved ones, sharing in their sorrows and supporting one another. The loyalty and camaraderie among soldiers on the front lines — their mutual support and brotherhood — are portrayed as noble examples of human solidarity and friendship.

The characters in the novel remain loyal to their friends and loved ones, sharing in their sorrows and supporting one another. The mutual loyalty, friendship, and assistance among soldiers on the front lines serve as outstanding examples of devotion and camaraderie. Sharof Rashidov's novel *"Stronger than the Storm"* offers significant pedagogical opportunities for the moral and ethical education of future teachers. As the novel vividly reflects the spiritual and moral values of the Uzbek people, it serves as an invaluable source for aspiring educators.

The universal human values promoted in the novel—such as humanity, patriotism, diligence, justice, and loyalty—play an essential role in the personal and professional development of teachers. By studying this work, future educators can cultivate high moral qualities, develop a spirit of devotion to their homeland, and strengthen their sense of diligence and justice.

The lives and experiences of the novel's characters—their perseverance in the face of hardship and their loyalty to their principles—serve as a school of moral example for prospective teachers. Furthermore, the novel provides practical guidance on how educators can apply effective methods in the moral and ethical upbringing of students.

“Stronger than the Storm” is not only a literary work but also serves as a moral and ethical compass for future teachers, helping them fulfill their vital mission of nurturing the next generation into mature and well-rounded individuals.

The moral ideas reflected in Sharof Rashidov’s works encourage students to take an active part in social life. Their content emphasizes such high human values as justice, honesty, and patriotism, which are regarded by future educators as fundamental principles to be implemented in their professional activities. Moreover, it is essential to create opportunities for students to apply their knowledge in practice and to motivate them to make ethical decisions in real-life situations.

The artistic expression and moral content of Sharof Rashidov’s works play an important role in the moral and ethical upbringing of students. By studying these works through their own emotions and experiences, students can develop their personalities and strengthen their moral consciousness. This process contributes to the formation of spiritual awareness, enhances the sense of moral responsibility, and fosters the desire to participate actively in social life.

Studying Sharof Rashidov’s works thus plays a vital role in the moral and ethical education of future teachers. The artistic and ethical essence of his writings helps to nurture high human values among students and motivates them to engage in socially responsible and active behavior.

The conditions and environment created for students in higher education institutions play a crucial role in improving their moral and ethical education. A healthy environment, ideas that help individuals understand their identity, and the revival of national values are among the key subjective factors that contribute to the formation of national pride in students’ consciousness. The participation of families, educational institutions, and the wider community further enhances the effectiveness of this process. Receiving education from teachers with broad worldviews and rich life experience also plays an important role in the moral and ethical development of students.

The establishment of a comprehensive system for improving moral and ethical education in higher education institutions — along with the effective application of its content, forms, methods, and tools — creates new opportunities for students. All these factors contribute to the personal growth of future educators, strengthen their spiritual values, and encourage active participation in social life. By studying the works of Sharof Rashidov, future teachers not only expand their knowledge but also learn how to apply it in practice, which ensures their maturity as individuals.

In the process of fostering the moral and ethical development of future teachers in higher education institutions, objective factors play an essential role. First and foremost, the existence of a material and technical base grounded in modern achievements of science, technology, and culture contributes to increasing the effectiveness of the educational process. The development of this base enables the implementation of modern methods and tools in teaching, which helps organize the moral and ethical education of students more effectively.

Moreover, educational resources that incorporate ideas for forming moral and ethical values—such as curricula, textbooks, and didactic materials—serve as important tools for students. Through these resources, future teachers have the opportunity to study the moral values reflected in the works of Sharof Rashidov. The human relationships, justice, and honesty expressed in his works contribute to fostering a sense of social responsibility in students’ consciousness.

In addition, the development of information technologies also plays a significant role in shaping moral and ethical education. Through mass media such as newspapers, journals, radio, and television, students can explore the ideas presented in Sharof Rashidov’s works in a broader context. The use of the Internet and computer technologies in this process allows students to access information quickly and efficiently, while encouraging independent thinking on moral and ethical issues.

The mechanisms for fostering the moral and ethical development of future teachers based on the works of Sharof Rashidov, while taking into account the aforementioned objective factors, are aimed at ensuring their growth as well-rounded individuals. Through these mechanisms, students are provided not only with theoretical knowledge but also with opportunities to develop practical application skills. As a result, future teachers become more conscious and responsible in making moral and ethical decisions. Such an approach contributes to shaping students not only as knowledgeable educators but also as morally mature and spiritually enriched individuals. The works of Sharof Rashidov serve as a model and source of inspiration in this process, enabling students to deeply understand ethical values and apply them in real life.

Thus, the process of moral and ethical education of future teachers in higher education institutions requires modern approaches adapted to contemporary social and cultural conditions. The works of Sharof Rashidov, distinguished by their profound moral ideas and universal human values, offer significant

pedagogical opportunities in this regard. The writer's reflections on spirituality, justice, patriotism, and universal values play a crucial role in the personal and prof Through studying these works, students acquire not only theoretical knowledge but also practical skills, which contribute to strengthening their moral and ethical upbringing. For example, Sharof Rashidov's novella *"Winners"* (1951) plays an important role in instilling in students the values of human relationships, honesty, and justice. The work vividly reflects people's mutual relations, their striving for life, and their faith in justice in the post-war period. *"Winners"* teaches students such virtues as humanity, compassion, and mutual assistance. The honesty, integrity, and struggle for justice demonstrated by the characters help to form high moral ideals in students.

The novella promotes ideas of fighting against injustice, seeking truth, and protecting human rights. By reading the work, students are educated in the spirit of valuing human dignity, acting justly, and striving to contribute positively to society. At the same time, *"Winners"* provides students with an opportunity to explore the rich heritage of Uzbek literature, to understand national values, and to develop a sense of patriotism. The work enriches students' spiritual world, helps them grow into morally mature individuals, and lays the foundation for their meaningful contribution to society in the future.

The use of innovative educational technologies in the methodological organization of "Information and Mentorship Hours" serves to make the moral and ethical education of students more effective. During these sessions, discussing ideas drawn from Sharof Rashidov's works encourages students to express their own opinions and develops their independent thinking skills. As a result, future teachers are formed not only as knowledgeable professionals, but also as individuals with high moral integrity.

Conclusion. The heroes of Sharof Rashidov's works serve as examples in the moral and ethical education of future teachers. The national and universal values, as well as the ideas of patriotism and humanity expressed in his writings, play an important role in the personal and professional development of future educators. Through these works, students gain the opportunity to form their moral and ethical foundations, to understand their responsibilities as independent citizens of the Republic of Uzbekistan, and to prepare themselves to fulfill these duties with sincerity.

Organizing students' free time in a meaningful way is also of great importance. By applying the ideas derived from Sharof Rashidov's works into practice, students are encouraged to engage in scientific and creative activities, as well as to participate in events aimed at improving their moral and ethical education. In this process, students engage in creative activities based on their interests, contributing to their personal development and growth as well-rounded individuals.

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СОВЕРШЕНСТВОВАНИЕ КУЛЬТУРЫ ИННОВАЦИЙ В СИСТЕМЕ ВЫСШЕГО ОБРАЗОВАНИЯ

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Аннотация: В статье рассматриваются современные тенденции совершенствования культуры инноваций в системе высшего образования. Отмечается, что университеты становятся